



## History Vertical Concepts

### Community & Family

#### **Nursery**

To discuss the idea of community. (E.G- Team work, people who help us).

Talk about and draw their family. Discuss immediate and wider family.

#### **Year 1**

**What was life like for people in the past?** My local community was different for families at different times in history.

**How did people travel in the past?** In the past, communities were smaller because people could not travel so far.

Name and describe people who are familiar to them.

#### **Year 3**

##### **Prehistoric Britain**

In communities in history, different people often had very defined roles. The earliest communities and some families had to be self-sufficient, and did everything (hunt, cook, clean, build, heal) themselves.

#### **Year 5**

##### **Ancient Rome**

Systems of slavery have existed in communities and civilisations across the world for a long time. Slaves could be taken from different communities based on their wealth.

#### **Year 7/KS3**

Issues of modern slavery that remain in the world today

#### **Reception**

Discuss and describe some similarities and differences in their family history. Discuss roles within the family, religion and cultural traditions.

To identify some community leaders and their roles. How people help each other within their local community.

#### **Year 2**

##### **Local History**

How has my community changed over 4 different time periods? Exploring how our community has changed over time through lens of festivals, food and music.

##### **Explorers**

People in history lived in communities that look different to ours today. The similarities and differences between the lives of Sacagawea and Michael Collins.

#### **Year 4**

##### **Early Islamic**

Communities can be brought together by geographical location, or by a shared identity.

##### **Local History**

The impact Walthamstow Racetrack, Fredrick Bremmer and William Morris had on the community.

#### **Year 6**

##### **Anglo-Saxons**

Sutton Hoo is an archaeological site in East Anglia that houses many artefacts that tell us about Anglo-Saxon life. There were distinct classes of people in Anglo-Saxon England. Slaves were at the bottom of the hierarchy, and women were not much more important.

##### **Vikings**

Slaves could be taken from different communities based on their race, ethnicity or gender.